



# SHERFIELD SCHOOL

## Statement of Boarding Principles & Practices

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Archer's Lodge boarding house offers a high standard of facilities and residential care in a school which possesses all the advantages of a boarding and day school on the same site. The majority of boarders at Sherfield are full boarders; others are weekly boarders, returning home on a Friday evening. However, there is also the opportunity for all pupils to flexi-board.

Boarders enjoy a close knit and vibrant community in which there are many activities and facilities available outside of school hours and at the weekend. Boarding enhances the educational experience for all pupils, both day and boarding, in a number of ways. The school strongly believes in a values-based education and boarding reinforces a number of the key values, such as mutual trust, respect and support, which Sherfield regards as important preparation for a pupil's life beyond school.

The boarding team, SLT and wider school community aim to fulfil the following:

- Safeguard and promote the welfare of each boarder by providing an environment which promotes a safe and healthy lifestyle
- To develop a culture within boarding which promotes the values of mutual trust, respect and support
- Develop the whole pupil, while still promoting the idea of individual excellence and success
- Develop boarders' responsibility for self, independent life-skills and learning in line with the school motto, 'Ad Vitam Paramus'
- Develop an ethos based on trust where each boarder feels able to interact with any other member of the community (staff or pupil) confident in the knowledge that he/she will be treated and respected as an individual
- Create an atmosphere of tolerance and openness
- Provide the conditions for boarders to develop their intellectual and academic talents, and participate in activities in an atmosphere which values and recognises effort
- Provide a range of activities, hobbies and opportunities which will assist in the personal, moral, social and cultural development of each boarder
- Provide accommodation which is comfortable and suited to the needs of boarders
- Develop boarders' qualities of leadership and the ability to work as part of a team
- Maintain a culture where boarders feel able to turn to members of staff to share the good things in their lives as well as being able to turn to them for advice and support during times of difficulty
- Encourage boarders to treat new members of the community with kindness and sensitivity, supporting and helping them to settle in to the daily routines and values of the school
- Create an atmosphere where boarders and staff, as well as working together, can enjoy the benefits of community life and can thrive in all they undertake



SHERFIELD  
SCHOOL

**GEMS**  
EDUCATION

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